



## COURSE OUTLINE: SSW306 - HMN BEHAV & SOC ENV

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	SSW306: HUMAN BEHAVIOUR & SOCIAL ENVIRONMENT
<b>Program Number: Name</b>	1203: SOCIAL SERV WORKER
<b>Department:</b>	SOCIAL SERVICES WORKER
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This course is designed to provide knowledge and understanding of theory and practice issues related to human behaviour as a bio-psycho-social-spiritual phenomenon. Through an Anti-oppressive perspective and a variety of social work theories, the promotion of social and economic justice is examined in relation to the interaction of societal, biological, political, economic, historical, cultural and psychosocial variables. Students will explore their understanding of the person in environment along with the impacts of racial, gender, orientation, age, and socio-cultural influences with individuals, families and communities.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	SSW125
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NSW111
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1203 - SOCIAL SERV WORKER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.



	<p>VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.</p> <p>VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.</p> <p>VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p>				
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
<b>Course Evaluation:</b>	<p>Passing Grade: 50%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Students review and understand the SSW Skill Acquisition, Professional Development &amp; Participation Class Guidelines, Course Addendum and Student Rights and Responsibilities to promote success in course and meet course evaluation requirements.</p>				
<b>Books and Required Resources:</b>	<p>Human Behavior and Social Environment II by Payne, Whitney (2020)  Publisher: University of Arkansas Libraries: Open Access at  <a href="https://uark.pressbooks.pub/humanbehaviorandthesocialenvironment2/">https://uark.pressbooks.pub/humanbehaviorandthesocialenvironment2/</a></p> <p>Walk a Mile: A Journey Towards Justice and Equity in Canadian Society, 2e by Anzovino, Oresar &amp; Boutillier  Publisher: Top Hat Edition: 2nd  ISBN: 9781774123614</p>				
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1		
Course Outcome 1	Learning Objectives for Course Outcome 1				

	<p>1. Demonstrate knowledge of dominant and alternative theoretical perspectives and SSW practice frameworks that further understanding of human behaviour and social environment.</p>	<p>1.1 Describe human behavior and functioning from an ecological /systems theory perspective and explain its usefulness in social service work practice with individuals, families, groups, organizations, institutions, and communities  1.2 Explain the unique perspective that social service work has in viewing the reciprocal relationship between the individual person and environment  1.3 Enhance understanding of the historical, cultural, political and social context of social problems/presenting issues of diverse people  1.4 Recognize the importance of risk and resiliency theories and post-modern approaches as applied with diverse populations</p>
	<p><b>Course Outcome 2</b></p>	<p><b>Learning Objectives for Course Outcome 2</b></p>
	<p>2. Demonstrate respect and knowledge of human diversity in SSW practice.</p>	<p>2.1 Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels  2.2 Apply information and theories related to human behavior and the social environment to life situations in a manner consistent with social service work values and the promotion of social and economic justice  2.3 Demonstrate an understanding of the social construction of ageism, racism, heterosexism, and ableism and ability to apply effective social work methods to confront and address stigma, oppression and social injustices  2.4 Identify the impact of oppression, discrimination, and economic deprivation upon diverse populations particularly with older adults, LGBTTQI community, Indigenous and neuro-diverse/disabled populations  2.5 Affirm the unique stories of people and situations to direct the choice of theory and interventions used</p>
	<p><b>Course Outcome 3</b></p>	<p><b>Learning Objectives for Course Outcome 3</b></p>
	<p>3. Demonstrate knowledge of engagement, assessment and intervention approaches that appreciate the importance of human diversity specifically with the populations studied.</p>	<p>3.1 Link human behaviour theory to culturally safe/relevant SSW engagement, assessment and intervention practices with diverse populations  3.2 Appreciate how assumptions , social location and frameworks of understanding influence our SSW practice approaches with aging populations  3.4 Consider alternative paradigms/theories to understand and intervene with older adults facing a variety of social problems  3.5 Describe the complex social, economic and physical barriers to the inclusion of neuro-diverse</p>

		/disability field 3.6 Describe theoretical frameworks that inform disability-focused social work practice 3.7 Describe and understand the historical, social structural and political dimensions of gender roles, sexual orientation and gender identity and expression in Canada 3.8 Identify how queer and gender-based theories inform our knowledge of human behavior 3.9 Describe importance of anti-racist social work practice
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Demonstrate enhanced communication, critical, analytical and research skills as applied to the study of human behaviour and social environment.	4.1 Use critical thinking skills to examine the extent to which mainstream theories of human behavior consider the influence of diversity on human behavior 4.2 Evaluate and use relevant research studies to understand human behavior and the social environment within Canadian multi-cultural context 4.3 Develop skills in obtaining, synthesizing, and integrating research and best practices in social service work practice with diverse populations of interest 4.4 Enhance academic and professional communication skills in accordance with required formats 4.5 Demonstrate respectful, non-judgmental interpersonal communication in class and effective team work skills 4.6 Use critically thinking skills to reflect upon practice frameworks that address diverse needs, risks, strengths, protective factors of individuals, families, groups, and communities
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Demonstrate self and professional awareness applicable to understanding human behaviour and social environment as an emerging SSW professional.	5.1 Gain sufficient self awareness and reflective practice skills to address the influence of personal values and biases in working with diverse people 5.2 Apply basic social work purposes, ethics and values to the study and analysis of human behavior in the social environment 5.3 Respect and affirm the uniqueness and context of individuals, families, groups and communities served 5.4 Discuss the ethical importance of maintaining an awareness of one`s own worldview, values and beliefs and impacts on work with diverse populations 5.5 Enhance awareness of one`s own background, values, assumptions and potential biases related to diverse group memberships, and how these may affect one`s worldview and professional practice. 5.6 Apply culturally safe and sensitive models of SSW practice



**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Knowledge tests/quizzes/assignments	40%
Project Assignment	25%
Self Reflection Assignment	20%
SSW Skill Acquisition, Professional Development and Participation	15%

**Date:**

August 5, 2022

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

